






Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Year 1

Week commencing: 22.6.20

Dear Parents/Carers, Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this. **** Don't forget the online phonics support available****

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Write a diary entry explaining what you did at the weekend. You could include: - What you did - What the weather was like - What you had to eat - Who you saw - Use words such as yesterday, today, morning, afternoon, evening before, after, next.	Acrostic poem Create an acrostic poem about friendship. Write the word friendship down the left hand side of your page, then write a sentence for each letter. Remember each sentence must be about what friendship is or how we can be a good friend.	What am I? Create a 'What am I?' poem for an animal or item of your choice e.g. I live in the ocean. I am a fish. I have very sharp teeth. I have a fin. What am I?	Rhyming words Below is a list of words. How many words can you think of that rhyme with each individual word? Can you write a sentence that includes as many of your rhyming words as possible? See example below. Pot Sheep Frog Kite Bear Tree	https://spellingframe.co.uk/ Click on Year 1 and then Rules 1, 2 & 3. Click on play and look at the spelling tiles games and then play the free Spelling Game
Maths 	Ask a grown up to help you get a 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 (You could also add notes £5, £10 and £20) Or you could cut the coins out below. Discuss the value of each coin. Order the coins from the smallest value to biggest. Choose 2 coins. Which coin has the largest value? Explain to a grown up how you know. Repeat with different coins.	Write down an amount of money up to 30p such as 26p. How many different ways can you make 26p? e.g. $10p+10p+5p+1p= 26p$ $10p+5p+5p+2p+2p+2p= 26p$	For this activity use 1p, 2p, 5p, 10p coins (If you want to challenge yourself add other coins) Take some of coins from the pile then ask a grown up to take some. Add up your pile then add up your grown up's pile. Who has the most? Who has the least? Which coins should you choose if you want to end up with the most money?	The answer is 20. How many different number sentences can you make with an answer of 20? $16 + 4$ $22 - 2$ 10×2 $10+10$	Practise your mental maths challenge and ask your family to test you on it. Keep chanting your 2x, 5x and 10x tables.
Foundation subjects 	Go on a Balloon Journey: http://resources.hwb.wales.gov.uk/VTC/balloon_journey/eng/Introduction/default.htm Complete starter and main activity and then write what you have learnt.	Let's get even more creative with our repeated patterns this week. Ask your grown up to cut a sheet into 16 equal parts and draw the same pattern on it. Then experiment as below how you would like to show your pattern in a different way before you stick it down.	We know that our world is beautiful. Today we are going to create an outdoor display of beautiful things. You choose any natural thing you think is beautiful then draw a picture or take a photograph of it.	Create your own perfect sandwich. Check with your grown up and see if you can help to make it yourself (with help with cutting). Write a set of instructions about it.	We are brilliant. Join in with this and remind yourself. https://www.bbc.co.uk/teach/supermovers/ks1-pshe-believe-with-naomi-wilkinson/zjchd6f You might need to play it more than once.

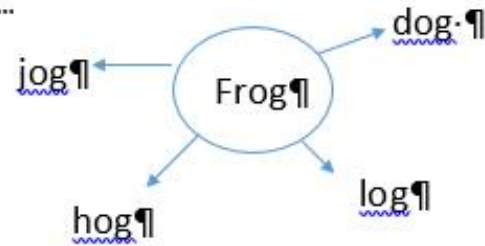
This week's spellings are: playing, helping, teaching, singing, player, helper, teacher, singer, also, before

This week's mental maths challenge quick fire adds and subtracts to 20.

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Acrostic poem.....Rhyming words example

Friends
Respect each other
Include each other
Enjoy being together
Notice how others are feeling
Decide things together
Share
Help each other
Invite others to
Play



The friendly frog met a dog, a hog and found a log whilst out for a jog.



1p
One Penny



2p
Two Pence



5p
Five Pence



10p
Ten Pence



20p
Twenty Pence



50p
Fifty Pence

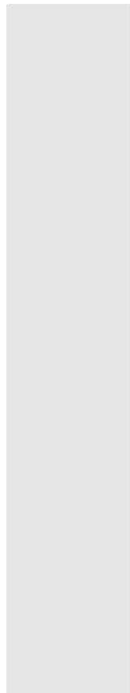
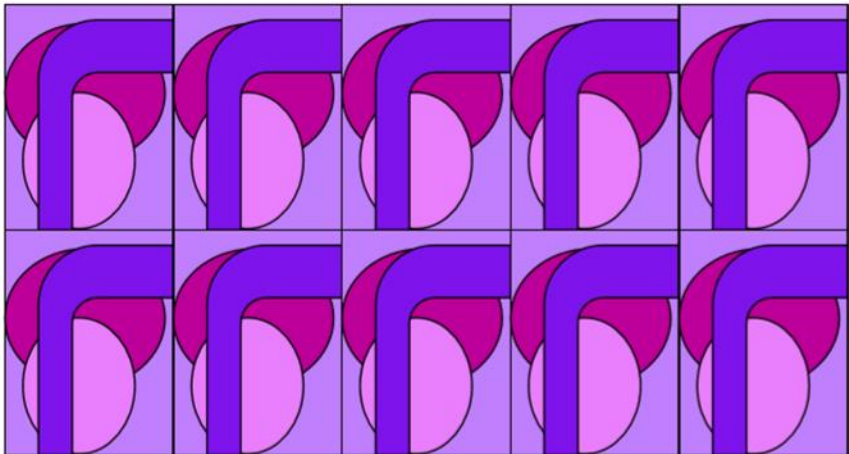


£1
One Pound



£2
Two Pounds

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Half-drop Repeat

